

Transition Plan Fall UES 2020

Social Distancing at UES

UES will be following all ISBE/CDC guidelines regarding social distancing. At UES will be taking the following measures to maintain social distancing throughout the school day.

- Students will stay in homeroom classrooms. Teachers and staff will be rotating rooms.
- There will be clear marked and designated spots in the hallway where students will stand to maintain social distancing.
- UES will continue to utilize flexible seating options in classrooms as well as desks. Seating options will be placed strategically throughout the classroom to maintain proper social distancing according to ISBE guidelines.
- There will be no full class restroom breaks. Students will be allowed to go to the restroom as needed throughout the day. Each class will only send one student at a time.

Masks

Masks are mandatory per ISBE/CDC guidelines. All students and staff are required to wear masks when in the building. Masks can be taken off if students and staff are outside and 6 ft. or more apart when they are outside.

Daily Schedule

4th Grade Schedule

7:40-8:30	Breakfast/Students in Homeroom
8:30-9:45	1st Academic Block (Math/ELA 60 mins. Science/Social Studies 30 mins. Specials 15 mins.)
9:45-10:45	2nd Academic Block (Math/ELA 60 mins. Science/Social Studies 30 mins.)
10:45-12:00	3rd Academic Block (Math/ELA 60 mins. Science/Social Studies 30 mins. PE 15 mins.)
12:00-2:00	Personal lunches/Remote Planning/Prep
2:00-3:30	Remote Learning

5th Grade Schedule

7:40-8:30	Breakfast/Students in Homeroom
8:30-9:45	1st Academic Block (Math/ELA 60 mins. Science/Social Studies 30 mins. Specials 15 mins.)
9:45-11:00	2nd Academic Block (Math/ELA 60 mins. Science/Social Studies 30 mins. PE 15 mins.)
11:00-12:00	3rd Academic Block (Math/ELA 60 mins. Science/Social Studies 30 mins.)
12:00-2:00	Personal lunches/Remote Planning/Prep
2:00-3:30	Remote Learning

Student Arrival and Health Monitoring

As all students enter the building, they will be required to have their temperature checked. According to ISBE guidelines a temperature scan of 100.4 or higher is considered a fever.

The following staff will be posted at the following locations for student arrival. * Denotes staff who will be temperature checking

West Doors	Main Doors
Judi Galloway	*Kathie Dietz
Lake Nicholds	*Carrie Davis
Rachael Tofari	*Becky Morgan

If a Non-UES student has a scanned temperature less than 100.4 they will stand in a designated marked spot in the hallway to wait for their shuttle. If a UES student has scanned temperature less than 100.4 they will stand in designated marked spots in the hallway until it is time for them to either go to breakfast or to their classroom. UES students who come in after 8:00 and have a scanned temperature of less than 100.4 will go straight to their classroom.

If a student has a scanned temperature of 100.4 or more they will need to go to a designated “chill room” at UES. The UES chill rooms are the health room and library. The students will wait in the “chill room” and their temperature will be scanned again. If the temperature scan consistently determines a temperature above 100.4, students will need to stay in the chill room until a parent/guardian can be called and the student is picked up.

Breakfast

UES students will go to the cafeteria and grab a bagged breakfast. They will then sit in one of the designated spots at a cafeteria table to maintain proper social distancing. When students are finished eating breakfast they will then be dismissed to their classroom one at a time.

Water Fountains and Water Bottles

Water fountains should not be used according to state guidelines. Students will be allowed a water bottle at school which only contains water. If a student forgets their water bottle we will have some extras pre-filled water bottles on hand.

Specials

Physical Education

In order to properly maintain social distancing and follow ISBE/CDC guidelines UES PE will not be as it has in the past. PE will be used as a time for students to go outside and take a mask break when possible. Students will still maintain social distancing outside.

Band

Fifth grade beginner band will begin in January of 2021.

General Music/Chorus

General music education classes will be held in a student's homeroom classroom. Chorus will continue to be offered but will adhere to all ISBE/CDC guidelines.

Social Work

Mrs. Watts, Mrs. Barnett, and Mrs. McKenry will continue to offer social work support to students. Any issue, in regards to the social / emotional well being of a student should be reported to the social workers.

Lunch Procedure

Lunches will be provided to students who sign up for one, whether you are purchasing a lunch for your child or they receive free/reduced lunch. Students will sign up for a lunch and choice of milk with their homeroom teacher. Before leaving for the day the students will grab their lunch and milk to take with them. Students will not be allowed to eat or drink their lunch on the bus.

Dismissal

Dismissal at UES will begin at 12:00. Each shuttle bus will be positioned at different doors around the building to maintain proper social distancing.

East Side Door	4th Grade Danforth/Onarga Shuttle
Cafeteria Door	5th Grade Danforth/Onarga Shuttle
West Side Door	4th and 5th Grade Gilman Shuttle

The following dismissal schedule will be utilized to maintain proper social distancing in the hallway and while loading the bus. There will be an announcement releasing each set of students from class.

12:00	4th Grade Danforth/Onarga Shuttle
12:03	5th Grade Danforth/Onarga Shuttle

12:06	4th and 5th Grade Gilman Shuttle
12:09	Thawville Town Students and Pick-up Students

Taking a Class Outside

Staff will have the option of taking a class outside for a mask break. If a staff member takes a class outside they will abide by the following guidelines.

1. Staff will let either Mrs. Eshleman or Mrs. Duncan know the class is not in the building.
2. The playground equipment will not be used at this time.
3. Staff will take their cell phone or a walkie talkie out in order to be able to communicate with the office if a safety issue were to arise.
4. Staff ensure that students stay socially distanced since masks are allowed to be off.

Remote Learning (Afternoon Only)

Currently, in adherence to the district plan, UES will conduct remote learning from 2:00pm - 3:30pm. Students will be given a schedule and expectations from their teachers. Students will be required to be engaged and in attendance during their designated times in the afternoon.

Remote Learning (Full Remote Choice)

These students will not have devices. They will be given a packet of materials which will be provided by the classroom teachers. Certified support staff will schedule times to meet with students either individually or in a small group. This could be phone calls or Google Meets for example. These scheduled meetings will be required and attendance will be taken, if a student does not participate at the scheduled time(s) they will be considered absent for the day. Packets will need to be turned in every Friday and the packet for the following weeks work will be picked up at that time. Packets will also be available digitally and can be submitted to the classroom teacher digitally.

Remote Learning (Full Remote Everyone)

Students will be responsible for working on materials related to their classes during the designated times. Teachers will communicate via Google Classroom/Google Platform with the students for assignments, interactive activities, group work etc. Students will submit all materials via Google Classroom. Students will have access to their teachers during the instructional school day (8:00 - 3:30 pm). Students will be responsible for logging into Google Classroom for synchronous learning during the following times.

4th Grade

Times	4A-Fowler	4B-Fink	4C-Rogers
8:30-9:30	Science (8:30-9:00) Social Studies/Library (9:00-9:30)	Math	ELA
9:30-9:45	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
9:45-10:45	ELA	Science (9:45-10:15) Social Studies/Library (10:15-10:45)	Math
10:45-11:00	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
11:00-12:00	Math	ELA	Science (11:00-11:30) Social Studies/Library (11:30-12:00)
12:00-1:30	Lunch/Prep	Lunch/Prep	Lunch/Prep
1:30-3:30	Individual Student/Small Group	Individual Student/Small Group	Individual Student/Small Group

5th Grade

Times	5A-Zick	5B-Murphy	5C-Harkins
8:30-9:30	Science (8:30-9:00) Social Studies/Library (9:00-9:30)	Math	ELA
9:30-9:45	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
9:45-10:45	ELA	Science (9:45-10:15) Social Studies/Library (10:15-10:45)	Math
10:45-11:00	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
11:00-12:00	Math	ELA	Science (11:00-11:30) Social Studies/Library (11:30-12:00)
12:00-1:30	Lunch/Prep	Lunch/Prep	Lunch/Prep
1:30-3:30	Individual Students/Small Group	Individual Students/Small Group	Individual Students/Small Group

Academic Expectations for Remote Learning

District Administrators

- Communicate clear and consistent expectations for all teachers, parents, and students.
- Provide the necessary supports and resources to ensure high quality learning in a remote setting.

- Encourage and open lines of communications between staff, caregivers, and students, using this feedback to continue to review and enhance current policies and practices.

Educators

- Develop remote lessons and learning activities weekly that are consistent with the in person learning taking place.
- Maintain open lines of communication and opportunities for engagement for all caregivers and their students.
- Provide timely feedback on student work and progress.
- Determine student availability and online capabilities in order to schedule live remote instruction opportunities.
- Monitor student attendance daily.

Caregivers

- Engage with educators and administrators to communicate family needs.
- Communicate regularly with educators and administrators regarding student progress and any questions you may have.
- Establish a daily routine and provide an appropriate space to support student learning free from distractions. Provide an environment that is conducive to school work and free from distractions.
- Review the assignments and/or lessons each day and assist students as needed.

Students

- Communicate with the teacher and complete all assignments daily
- Have regular attendance during times designated in the school day
- Maintain classroom behavior expectations and etiquette during remote learning
- Student Handbook applies to all in-person and remote learnings
- Have the computer muted unless told otherwise
- Have the video on and properly engaged in the meeting
- Sign in with a proper name