

Iroquois West CUSD #10
2020-2021

Danforth Elementary

A packet of materials will be provided by the classroom teachers each week. This will include new content that would be covered in the classroom. Students will have access to three synchronous lessons per day using Zoom, which will be conducted in small groups. In addition, 3 video lessons will be posted daily for students to view when convenient. Teachers will also reach out to students and touch base individually each week via a Zoom meeting or phone calls. Student work will need to be turned in every Friday, and the packet for the following week's work will be picked up at that time. Teachers will provide feedback and grades based on student progress toward standard mastery. Parents/guardians are expected to dojo the homeroom teacher by 8:30 AM each day to take attendance. Total learning time will exceed 300 minutes.

Danforth Elementary Expectations for Remote Learning

District Administrators

- Communicate clear and consistent expectations for all teachers, parents, and students.
- Provide the necessary supports and resources to ensure high quality learning in a remote setting.
- Encourage and open lines of communications between staff, caregivers, and students, using this feedback to continue to review and enhance current policies and practices.

Educators

- Develop remote lessons and learning activities weekly that are consistent with the in person learning taking place.
- Maintain open lines of communication and opportunities for engagement for all caregivers and their students.
- Provide timely feedback on student work and progress.
- Determine student availability and online capabilities in order to schedule live remote instruction opportunities.
- Monitor student attendance daily.

Caregivers

- Communicate regularly with educators and administrators regarding student progress and any questions you may have.

- Establish a daily routine and provide an appropriate space to support student learning free from distractions.
- Review the assignments and/or lessons each day and assist students as needed.
- Check in daily using Class DoJo documenting student attendance.
- Return completed work weekly and pick up the following week's packet.

Students

- Always do your best.
- Ask questions when you don't understand.
- When on a live session with your teacher, be on your best behavior and be a good listener.

Gilman Elementary Full Remote Learning

These students will not attend in person. A packet of materials will be provided by the classroom teachers. This will include weekly content being covered in the classroom. Certified support staff will schedule times to meet with students 3 times per day either individually or in a small group using whatever technology is available. This could include phone calls or Zoom meetings. In addition, 3 videos lessons will be posted daily for students to view when convenient. Student work will need to be turned in every Friday, and the packet for the following weeks work will be picked up at that time. Teachers will provide feedback and grades based on student progress toward standard mastery. **Parent/guardian are expected to dojo or email the homeroom teacher by 8:30 AM each day to take attendance.** Total learning time each day will exceed 300 minutes.

Expectations for Remote Learning

District Administrators

- Communicate clear and consistent expectations for all teachers, parents, and students.
- Provide the necessary supports and resources to ensure high quality learning in a remote setting.
- Encourage and open lines of communications between staff, caregivers, and students, using this feedback to continue to review and enhance current policies and practices.

Educators

- Develop remote lessons and learning activities weekly that are consistent with the in person learning taking place.
- Maintain open lines of communication and opportunities for engagement for all caregivers and their students.
- Provide timely feedback on student work and progress.
- Determine student availability and online capabilities in order to schedule live remote instruction opportunities.
- Monitor student attendance daily.

Caregivers

- Communicate regularly with educators and administrators regarding student progress and any questions you may have.
- Establish a daily routine and provide an appropriate space to support student learning free from distractions.
- Review the assignments and/or lessons each day and assist students as needed.
- Check in daily using Class DoJo documenting student attendance.
- Return completed work weekly and pick up the following week’s packet.

Students

- Always do your best.
- Ask questions when you don’t understand.
- When on a live session with your teacher, be on your best behavior and be a good listener.

IW Upper Elementary School

Students will be responsible for working on materials related to their classes during the designated times. Teachers will communicate via Google Classroom/Google Platform with the students for assignments, interactive activities, group work etc. Students will have access to their teachers during the instructional school day (8:00 - 3:30 pm). Students will be responsible for logging in for synchronous learning during the following times. An individual schedule will be provided by the homeroom teacher for each UES student.

4th Grade

Times	4A-Fowler	4B-Fink	4C-Rogers
8:30-9:30	Science/Social Studies	Math	ELA
9:30-9:45	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
9:45-10:45	ELA	Science/Social Studies	Math

10:45-11:00	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
11:00-12:00	Math	ELA	Science/Social Studies
12:00-1:30	Lunch/Prep	Lunch/Prep	Lunch/Prep
1:30-3:30	Individual Student/Small Group	Individual Student/Small Group	Individual Student/Small Group

5th Grade

Times	5A-Zick	5B-Murphy	5C-Harkins
8:30-9:30	Science/Social Studies	Math	ELA
9:30-9:45	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
9:45-10:45	ELA	Science/Social Studies	Math
10:45-11:00	Get Ready for Next Class	Get Ready for Next Class	Get Ready for Next Class
11:00-12:00	Math	ELA	Science/Social Studies
12:00-1:30	Lunch/Prep	Lunch/Prep	Lunch/Prep
1:30-3:30	Individual Students/Small Group	Individual Students/Small Group	Individual Students/Small Group

IW Upper Elementary Academic Expectations for Remote Learning

District Administrators

- Communicate clear and consistent expectations for all teachers, parents, and students.
- Provide the necessary supports and resources to ensure high quality learning in a remote setting.
- Encourage and open lines of communications between staff, caregivers, and students, using this feedback to continue to review and enhance current policies and practices.

Educators

- Develop remote lessons and learning activities weekly that are consistent with the in person learning taking place.

- Maintain open lines of communication and opportunities for engagement for all caregivers and their students.
- Provide timely feedback on student work and progress.
- Determine student availability and online capabilities in order to schedule live remote instruction opportunities.
- Monitor student attendance daily.

Caregivers

- Engage with educators and administrators to communicate family needs.
- Communicate regularly with educators and administrators regarding student progress and any questions you may have.
- Establish a daily routine and provide an appropriate space to support student learning free from distractions. Provide an environment that is conducive to school work and free from distractions.
- Review the assignments and/or lessons each day and assist students as needed.

Students

- Communicate with the teacher and complete all assignments daily
- Have regular attendance during times designated in the school day
- Maintain classroom behavior expectations and etiquette during remote learning
- Student Handbook applies to all in-person and remote learnings
- Have the computer muted unless told otherwise
- Have the video on and properly engaged in the meeting
- Sign in with a proper name

Iroquois West Middle School

Teacher Work Times

Teachers will begin online sessions at 9:00am. They would continue through their schedule till 11:30pm.

Daily Schedule

(AM)	Monday	Tuesday	Wed.	Thursday	Friday	(PM Office Hours)
9:00-9:45	1st Hour	4th Hour	2nd Hour	5th Hour	3rd Hour	12:35 - 2:35
9:55-10:40	2nd Hour	5th Hour	3rd Hour	1st Hour	4th Hour	
10:50-11:35	3rd Hour	1st Hour	4th Hour	2nd Hour	5th Hour	

Daily Lessons

Teachers could have the option of providing instruction:

- By posting videos related to their curriculum.
- Through live lessons on Zoom / Meets.
- Through the use of a Google Form, STAR 360, or IXL component.

Academic Expectations for Remote Learning

District Administrators:

- Communicate clear and consistent expectations for all teachers, parents, and students.
- Provide the necessary supports and resources to ensure high quality learning in a remote setting.
- Encourage and open lines of communications between staff, caregivers, and students, using this feedback to continue to review and enhance current policies and practices.

Educators:

- Develop remote lessons and learning activities weekly that are consistent with the in person learning taking place.
- Maintain open lines of communication and opportunities for engagement for all caregivers and their students.
- Provide timely feedback on student work and progress.
- Determine student availability and online capabilities in order to schedule live remote instruction opportunities.
- Monitor student attendance daily.

Parents / Guardians / Caregivers:

- Engage with educators and administrators to communicate family needs.
- Check the school website and preview the Google Slide with daily events and help them keep track of their assignments and ensure that their student is turning in work.
- Check Skyward to monitor their students progress and reach out to teachers if work is not being submitted.
- Provide an environment that is conducive to school work and free from distractions.

Students:

- Communicate with the teacher and complete all assignments daily.
- Make up any work that has not been completed.
- Have regular attendance during times designated in the school day.

- Maintain classroom behavior expectations and etiquette during remote learning and follow all rules pertaining to academic etiquette.
- Student Handbook applies to all in-person and remote learning.

Developing Academic Etiquette:

- Have the computer muted
- Have the video on
- Sign in with a proper name

Iroquois West High School Remote Learning

Full remote learning students will not attend in person. Students will be responsible for logging in to google classroom/meets or Zoom for LIVE remote learning. For example, if 1st period is from 8:25 am - 9:25 am, then the students are responsible for logging in 5 minutes prior to the beginning of class for remote learning. Attendance will be taken each class period and remote learners are responsible for all assignments and assessments for each course. All remote assignments will be graded as well. Students will need to have internet access and be available during instructional school day 8:25 - 3:30 pm. Students must log in during the times of their classes to attend remotely.

Schedule

High School Remote learners will check in with individual teachers 5 minutes prior to the beginning of class. The schedule will be as follows. Students will be expected to have live lessons for the first 30 minutes of every class. Teachers will communicate expectations for the remainder of each class period. Afternoon Office hours will remain the same.

Bell Schedule

	A	B
8:25-9:25	1	2
9:34-10:35	3	4

10:43-11:43	5	6
11:51 - 12:50	7	8

OFFICE HOURS 2:00 - 2:25 and 2:35 - 3:00

Academic Expectations for Remote Learning

District Administrators

- Ensure policies and practices are reviewed often to ensure each and every child is reflected in the current recommendations.
- Encourage and open lines of communications between staff, caregivers, and students, using this feedback to continue to review and enhance current policies and practices.

Educators

- Provide timely feedback of the learned experiences and current work with administration to identify the opportunities for change, recognize strengths.
- Open lines of communication and opportunities for engagement for all caregivers and their students is and continues to build partnerships to support the family unit, particularly the mental health of the student.
- Provide caregivers clear guidance on how - and how often - to submit student work, and offer multiple, flexible pathways for this (e.g., email, Google Classroom, photos, texting, etc.).
- Monitor student attendance daily.

Parents/Guardians

- Engage with educators and administrators to communicate family needs.
- Check Skyward for updates for assignments and assessments.
- Provide an environment that is conducive to school work and free from distractions.

Students

- Communicate with the teacher and complete all assignments daily. These will be graded.
- Have regular attendance during times designated in the school day
- Maintain classroom behavior expectations and etiquette during remote learning
- Student Handbook applies to all in-person and remote learners

Developing Academic Etiquette for Students

- Have the computer muted
- Have the video on
- Sign in with a proper name